SLIIT Business School
FACULTY CODE OF ETHICS

An organization's actions must be driven by and performed consistently with its mission. Therefore, the SLIIT Business School is responsible to comply with the mission of the University and the School.

The Sri Lanka Institute of Information Technology (SLIIT)'s mission statement is: *To create a research and learning environment with best possible resources for our students and staff to be innovative and dedicated to excellence and to produce graduates with strong analytical, problem solving and communication skills.*

The SLIIT Business School mission statement provides: *To produce business graduates with the right balance of academic, analytical, problem-solving and communication skills to serve our nation and beyond.*

The SBS accomplishes this by offering quality education delivered by qualified, involved faculty dedicated to improvement processes in order to prepare our alumni to contribute to the intellectual and economic vitality of stakeholders. As a community of learners in a student-centered learning environment, faculty, staff and students should strive to support and enrich the learning environment. In order to be successfully stand for the Mission, it is important that students and faculty of the SBS abide by a code of ethics.

Business faculty members have several potential roles – university representative, administrator, educator, scholar, and colleague. A faculty code of ethics should be centered on professional conduct in each of these functions. All professors/instructors, teaching classes offered by the SBS are required to read and agree to the terms of this Faculty Code of Ethics.

As members of the faculty and administration of the SLIIT Business School and Sri Lanka Institute of Information Technology, **we shall strive to:**

- Accept obligation to honor and defend academic freedom
- Practice intellectual honesty.
- Act in a manner that will contribute positively to the overall mission and vision of the SLIIT Business School and enhance personal and university reputation.
- Accept a fiduciary relationship with the University based on loyalty, trust, good faith, and candor in performing job-related duties. In order to avoid conflict of interest or appearance of such, we will avoid all situations in which our interests or business dealings could be seen as in conflict with those of the SLIIT Business School.
- Adhere to the stated regulations of the institution and applicable the laws of Sri Lanka while we maintain the right to criticize and seek revision.
- Respect and safeguard confidential information.
- Avoid any mistreatment, harassment, or discriminatory treatment of students, faculty, administration, or staff or the appearance thereof.

As educators, we shall strive to:
- Promote excellence and the free pursuit of learning in our students
- Demonstrate respect for students as individuals and adhere to our proper roles as intellectual guides and counselors.
- Make every reasonable effort to foster honest academic conduct and to assure that evaluation, promotional, and disciplinary decisions for students reflect students' true merit.
- Remain reasonably accessible to students.

As scholars and researchers, we shall strive to:
- Remain current in our fields of expertise and in the general business environment.
- Propose, conduct, and report research with integrity and with the highest ethical standards.
- Avoid any exploitation of students for our private advantage and acknowledge assistance from them.

As colleagues, we shall strive to:
- Be objective and unbiased in our conduct with colleagues.
- Show civility, courtesy, and respect towards others.
- Accept our share of faculty responsibilities for the governance and operations of our school, university, and profession.

As members of our community, we shall strive to:
- Avoid creating the impression of speaking or acting on behalf of the SLIIT Business School or the University unless authorized to do so.
- Contribute by doing service and taking on leadership roles when appropriate.
- Be law-abiding citizens.